

A detailed 3D rendering of the Mars Scout Phoenix lander on the surface of Mars. The lander is a six-wheeled rover with a central body and two large, black, octagonal solar panels extended to the sides. The terrain is a reddish-brown, rocky desert landscape under a hazy, orange sky. The lander is positioned in the center of the frame, with its shadow cast to the left.

Thermal Design Validation of the Mars Scout Phoenix Payload

Glenn T. Tsuyuki

Jet Propulsion Laboratory, California Institute of Technology

Chern-Jiin Lee

Applied Sciences Laboratory

September 11, 2007

Thermal & Fluids Analysis Workshop 2007

Cleveland, OH

Phoenix Outline



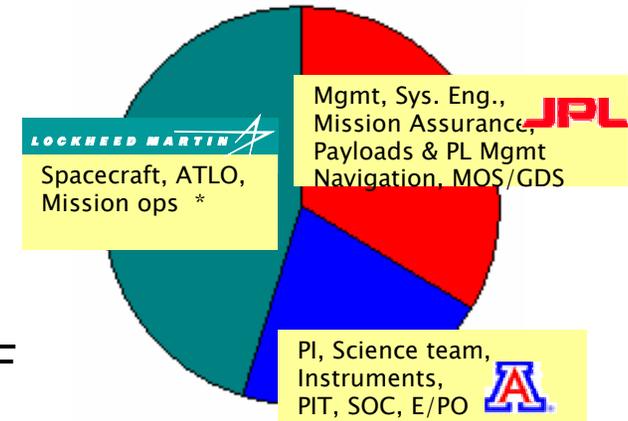
- Phoenix Mission Description
- Phoenix Flight System & Payload
- Initial Payload Design Responsibility Approach
 - Lessons Learned
- Revised Approach for Payload Design Validation
- Conclusions



Phoenix Overview

What is Phoenix?

- Phoenix will be the next NASA Mars landed mission
- Phoenix utilizes the terminated MSP'01 lander, improved through Return To Flight upgrades
- Phoenix will fly many of the lost MPL (Mars 98) payloads and some from MSP'01
- Phoenix utilizes a powered descent system unlike MPF and MER
 - More scalable
 - Provides soft landing capabilities
 - More precise placement on the surface
- Key Partners
 - The University of Arizona provides the PI, Peter Smith, and several instruments as well as the PIT and SOC
 - JPL provides Project Management, Systems Engineering, MOS/GDS, as well as the RA and MECA instruments
 - Lockheed Martin provides the Flight System and Operations support
 - Instruments are supported as well through contributions from all over the world



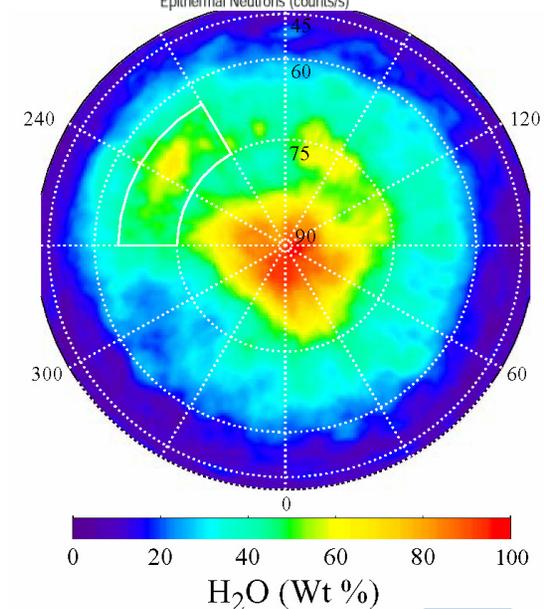
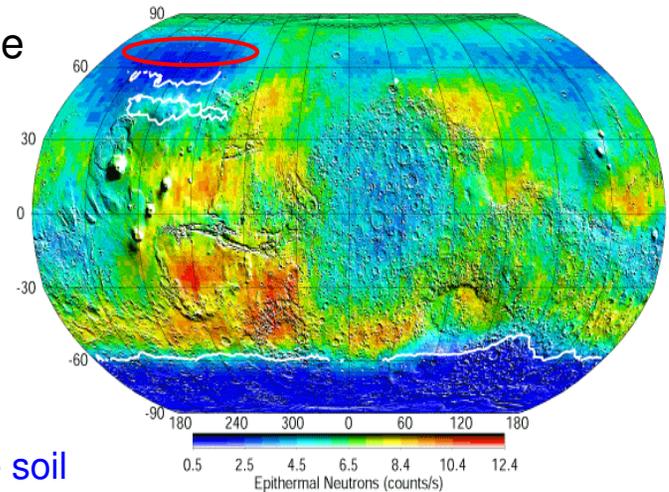
- CSA/MDR/Optech
 - Provides MET station and optical Lidar
- Max Planck Institute for Aeronomy (MPAe)
 - Provides RA camera ('01) and calibration
- University of Neuchatel/Swiss Federal Institute of Technology
 - Provides Atomic Force microscope for MECA ('01)
- University of Copenhagen
 - Provides magnets for MECA and SSI cal target





Science Objectives

- Verify the Odyssey discovery of near surface ice in the northern plains
 - Find a safe landing site between 65 and 72° N
 - Land during northern summer after any CO₂ frost has evaporated
 - Dig to an ice layer (or to 1 meter), provide samples for analysis
- Study the history of water in all its phases
 - Determine the vertical profile of water, chemistry and minerals
 - Identify the altered (aqueous) minerals that make up the soil
 - Investigate the wet chemistry of the soil in special beakers
 - Study the geomorphology at all scales from regional to single grain
- Study the polar weather and climate concentrating on the boundary layer
- Determine the habitability and biological potential of the ice-soil mixture
 - Does unfrozen water periodically wet the soil?
 - Are there sources of energy for micro-organisms?
 - Do all the biogenic elements exist in a usable form?
 - Are there severe hazards to life (oxidants, toxins, etc.)?

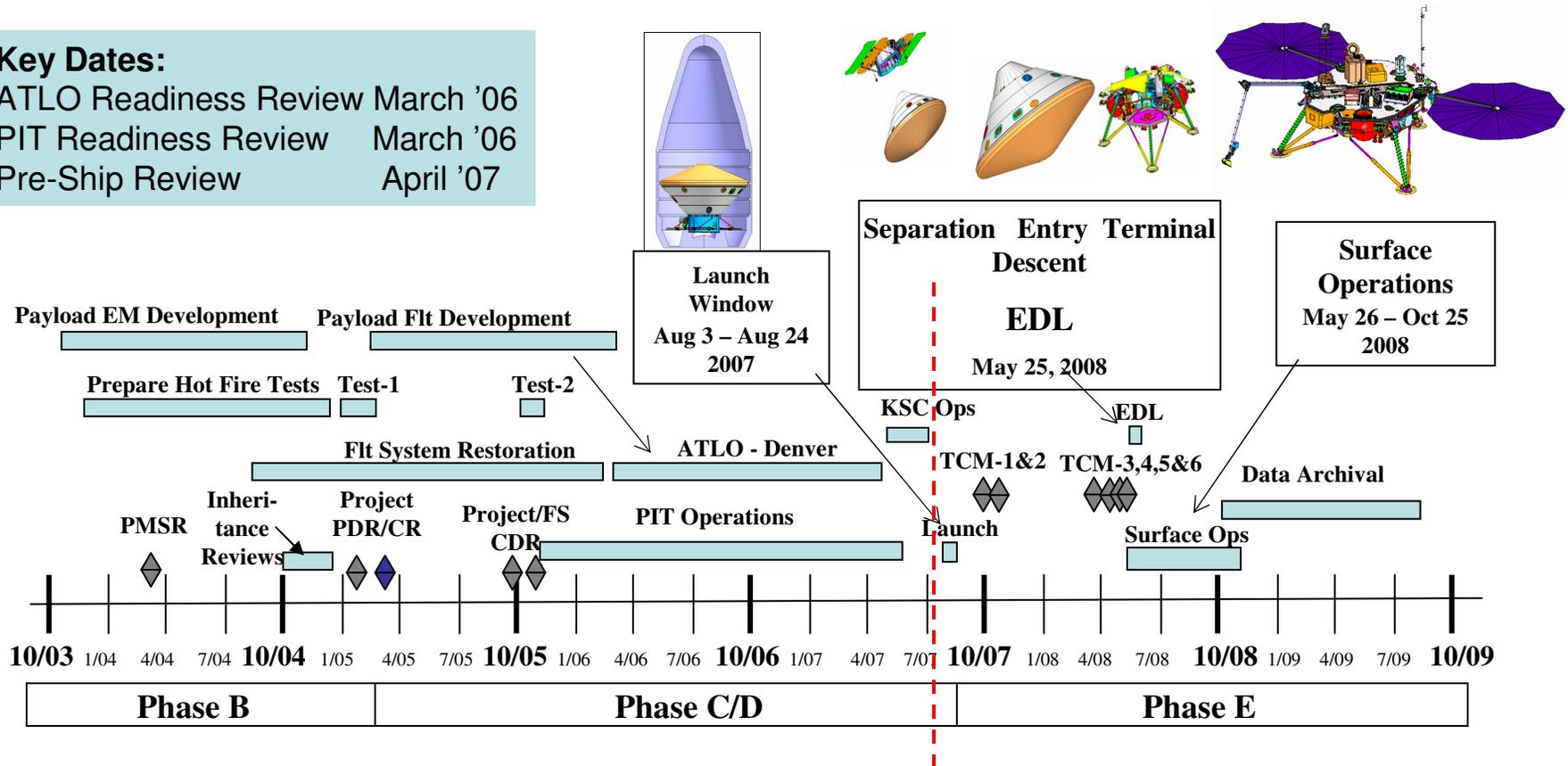




Phoenix Timeline

Key Dates:

ATLO Readiness Review March '06
PIT Readiness Review March '06
Pre-Ship Review April '07



Today

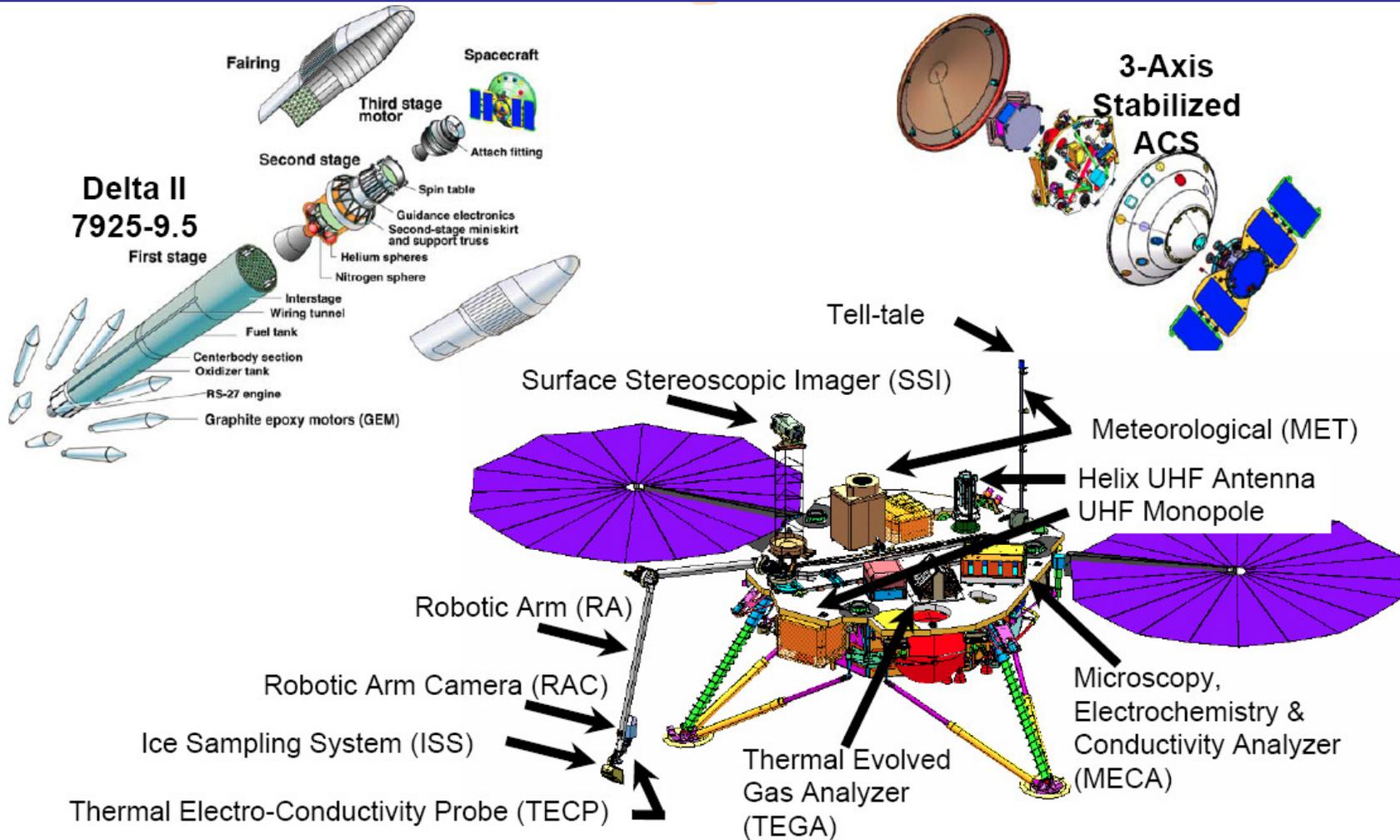


Thermal & Fluids Workshop 2007
September 10 -14, 2007



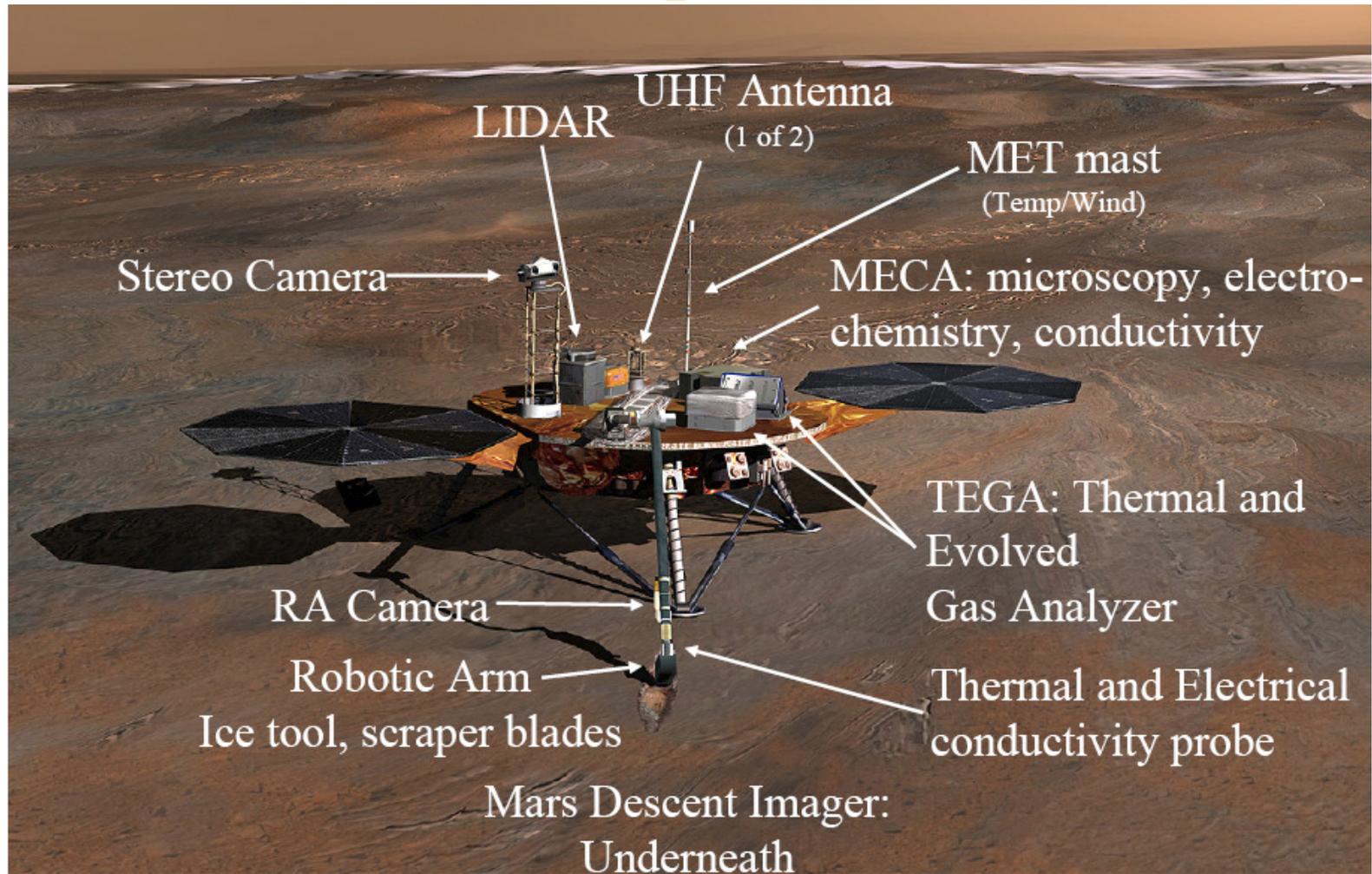


Flight Configurations





Integrated Science Payload

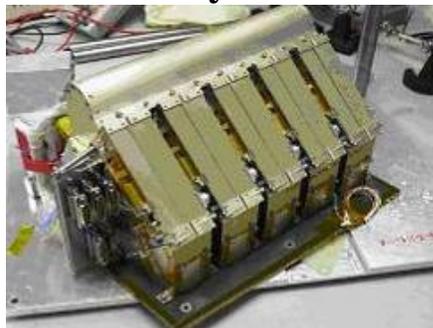


Phoenix Payload



**EM Surface Stereo Imager
(SSI, MPL)**

University of Arizona



**Thermal Evolved Gas
Analyzer (TEGA, MPL)**

University of Arizona



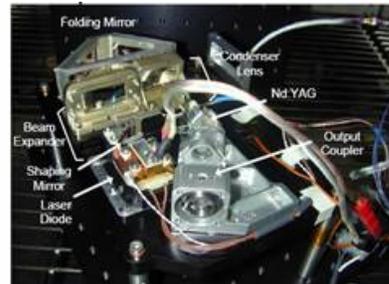
Robotic Arm (RA, MPL, MSP'01)

JPL



Robotic Arm Camera (RAC, MSP'01)

Max Plank Institute Aeronomic



EM Meteorological Package with LIDAR

Canadian Space Agency



**Microscopy, Electrochemistry
& Conductivity Analyzer
(MECA, MSP'01)**

JPL



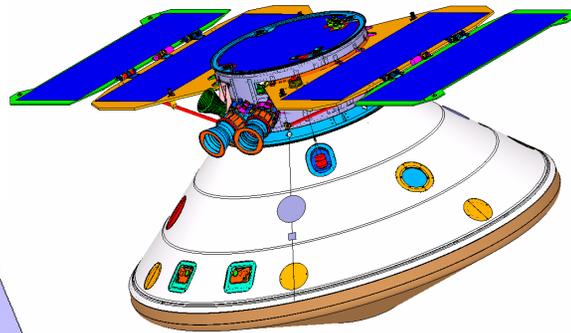
**Mars Descent Imager
(MARDI, MSP'01)**

MSSS

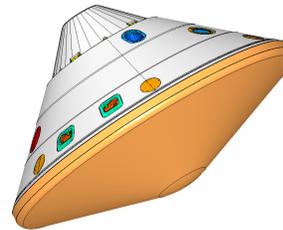




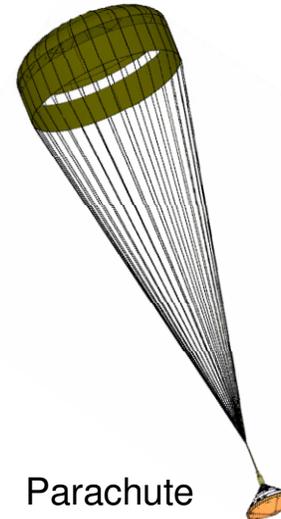
Mission Phase Overview



Cruise



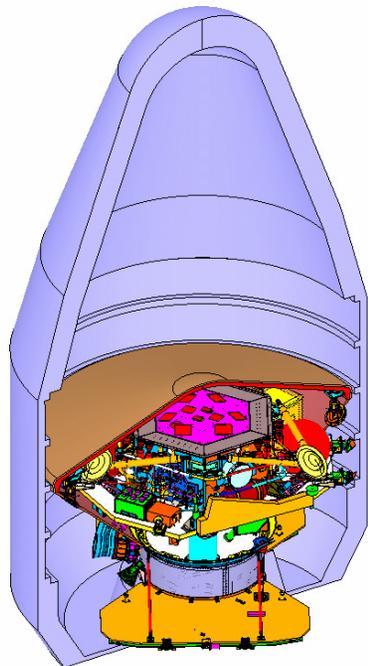
Hypersonic Entry
With Guidance



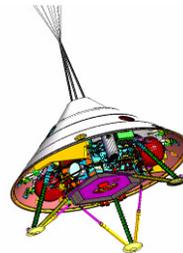
Parachute



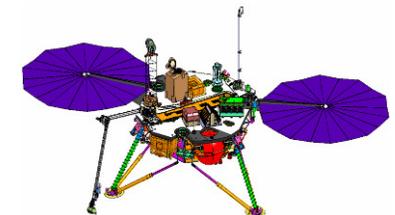
Heatshield
Separation



Launch Configuration



Terminal Descent and Landing



Lander with Deployments



Initial Payload Design Responsibility Approach



- Each payload was responsible for the development & validation of their thermal design
 - Thermal interface information provided by:
 - JPL for Cruise, EDL, & Landed Surface thermal environments
 - LMSSC for spacecraft geometry & thermo-optical properties, and reduced analytical model requirements



Lessons Learned

- The process lacked overall system engineering
- There was a wide spectrum of thermal engineering expertise across the payload element
- Interactions were complicated by the number of institutions involved
 - International partners further slowed the communication process due to ITAR
- Post-CDR changes needed to ensure design validation success



Revised Approach for Payload Thermal Design Validation - 1/2

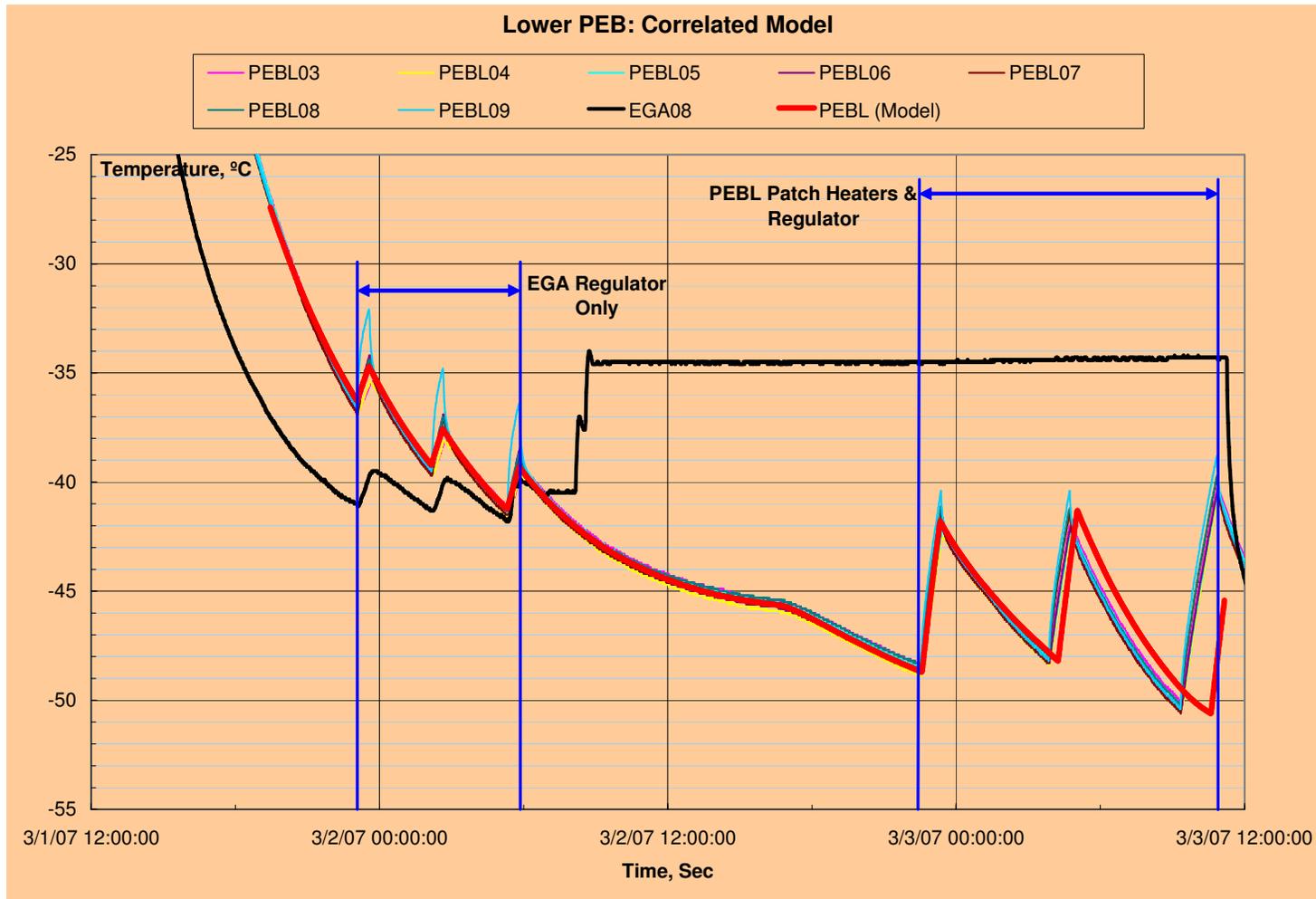
- JPL took on overall payload system thermal design engineering responsibility
 - Coordinated & communicated all environmental & spacecraft information
 - Facilitated delivery of test-correlated reduced analytical models
 - Identified & rectified thermal engineering proficiency gaps
 - Expanded JPL's involvement with specific payloads



Revised Approach for Payload Thermal Design Validation – 2/2

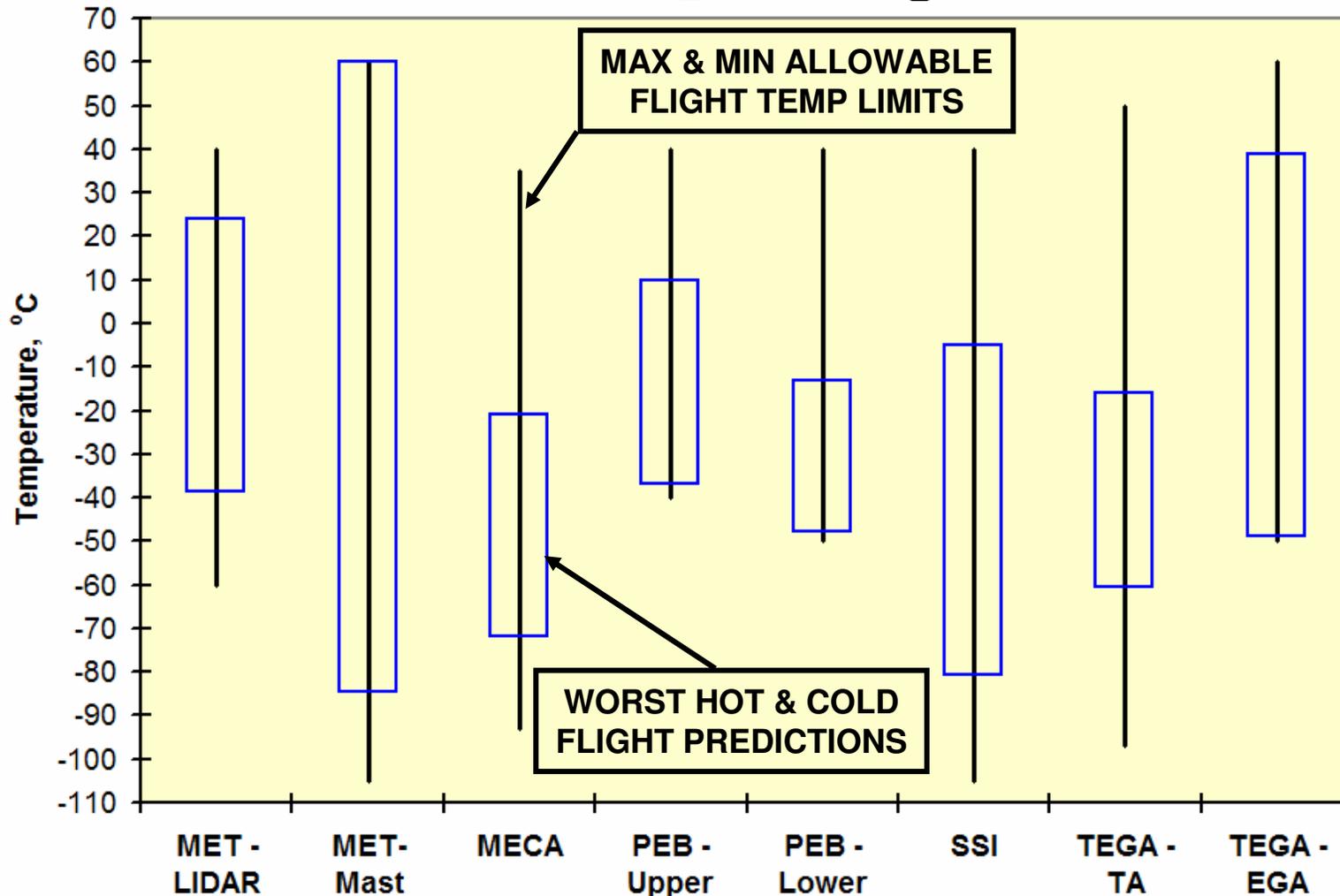
- Defined landed operational scenarios with Project System Engineering
- LMSSC became responsible for conducting integrated thermal analyses for all mission phases
 - Analyses results used for design validation
 - Spacecraft & payload analytical models correlated to System-Level Thermal Testing

Payload Thermal Design Validation Results – PEB TMM





Payload Thermal Design Validation Results – Integrated Model





Conclusions

- Thermal system engineering, especially, for a payload suite is crucial to mission success
- Use the strengths of the spacecraft & payload team members to establish a tractable strategy
 - Also understand team weaknesses to bolster as necessary
- The payload thermal design validation was successful
 - Early cruise flight data are within flight predictions

Questions & Answers

